

YUBA COUNTY OFFICE OF EDUCATION
Certificated Job Description

ADAPTED PHYSICAL EDUCATION TEACHER

DEFINITION:

Under the direction of the assigned Principal, the Adapted Physical Education Teacher provides an educational program to special needs students who are precluded from participating in a general education physical education (PE) program or a specially designed physical education program as determined by the special education assessment; and performs other related duties as assigned by supervisor.

DIRECTLY RESPONSIBLE TO:

Principal

SUPERVISION OVER:

None; provide assistance and guidance to other staff.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Conducts educational assessments related to student's progress towards meeting instructional physical education goals, provides instruction, and special education support to teach students with special needs who are precluded from participation in the activities of the general physical education program or a specially designed physical education program in a special class.
- Conducts performance testing as required.
- Designs educational program(s) and provides instruction to meet the individual learning needs of students at various school sites, which have been identified in an IEP, with consideration of the least restrictive environment.
- Participates as an IEP, 504, or SST team member and follows the IEP, SST, or 504 plans, provides the appropriate support and works with the case carriers, counselors, and coordinators to develop the best program for identified students.
- Monitors student progress on a regular basis and participates in the review and revision of the IEP.
- Prepares, maintains and submits accurate records, progress reports, files and documentation as assigned on each student enrolled, including but not limited to, diagnostic information, student goals and objectives, conference information from parents and other professionals; completes and submits attendance records and all other reports; prepares county and/or state reports as assigned and/or required.
- Utilizes comprehensive assessment results in developing appropriate IEP goals and objectives to accommodate the wide variety of individual needs of each student.
- Works closely and cooperatively with classroom teachers, paraeducators, assigned supervisor, site administrator, nurse, psychologist, parents and community agencies to provide a complete program.
- Serves as a liaison to community agencies, parents, districts, contracted service providers, and caregivers.
- Identifies community, home, and agency resources, which can be utilized by disabled persons during after school and weekend hours.
- Communicates with paraeducator(s) assigned to the classrooms regarding curriculum implementation and other duties.

YUBA COUNTY OFFICE OF EDUCATION
Certificated Job Description

ADAPTED PHYSICAL EDUCATION TEACHER

- Confers and communicates with parents and/or caregivers and professional staff members regarding student progress.
- Maintains data collection and anecdotal records to substantiate student progress toward annual goals.
- Provides appropriate visual and physical supports needed for each student's needs.
- Attends and participates in a variety of assigned meetings, committees, conferences, in-services and/or special events.
- Participates in required school and district-sponsored professional development activities.
- Serves as a technical resource concerning assigned program, function or instructional area.
- Coordinate and facilitate program activities within designated budget.

MINIMUM QUALIFICATIONS:

Education, Training and Experience:

- Bachelor's Degree from an accredited four-year college or university; Master's Degree preferred.
- Two years successful teaching experience as a classroom and/or special training working with students who are physical disabled.
- Possession of, or ability to obtain, an appropriate valid California teaching credential.

Knowledge of:

- Adaptive physical education.
- Anatomy, physiology, kinesiology, health, and growth and development as they apply to adapted physical education programs.
- Assessment tools, treatment approach, and adapted equipment for students with differing types of impairments.
- Modern teaching methods and techniques related to moderate/severe handicapped students including visual supports and assistive technology.
- Visual supports and assistive technology.
- Current methods to assess, design curriculum, implement and teach chronologically age-appropriate activities in the areas of perceptual motor development, fundamental movement patterns, playground and recreational skills, physical and motor fitness, rhythms and dance.
- Behavior management strategies.
- Current techniques to maintain a safe environment and provide support for a physically aggressive student in a non-harmful manner.
- Impact of the disability on family interactions and development.
- Operation of specialized health care equipment and procedures for personal care of students.
- Planning, organizing, coordination, and implementation of the operations and activities of the adapted physical education instructional area to enhance educational effectiveness and efficiency of the County Office.
- Principles, procedures and techniques in the development and implementation of staff

YUBA COUNTY OFFICE OF EDUCATION
Certificated Job Description

ADAPTED PHYSICAL EDUCATION TEACHER

training activities.

- Research methods, report writing and record keeping techniques.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Applicable sections of the State Education Code, Local, State and Federal laws, codes, regulations and requirements as related to assigned activities and/or instructional area.
- County Office organization, operations, policies, and objectives.
- Operation of a variety of office equipment and software, including but not limited to Microsoft Office Suite and Google Suite.

Skills and Abilities:

- Plan, teach and/or provide alternate instructional strategies with specialized equipment and/or materials.
- Maintain standards of professionalism and abide by the tenets of the "Code of Ethics of the Teaching Profession" of the State of California and the California Standards for the Teaching Profession.
- Improves teaching effectiveness by responding to supervisor's performance evaluation recommendations and by participating in required school and district-sponsored professional development activities.
- Adapt to new technologies and keep technical skills up to date.
- Identify and resolve problems in a timely manner and work well in group problem solving situations.
- Complete projects on time and budget; manage project team activities.
- Communicate effectively in both oral and written form; read, understand and follow instructions.
- Exhibit tact and consideration; work cooperatively in group situations.
- Balance team and individual responsibilities; exhibit objectivity and openness to others' views; contribute to building a positive team spirit; support everyone's efforts to succeed.
- Encourage open communication; maintain objectivity; keep emotions under control; use negotiation skills to resolve conflicts.
- Demonstrate respect and sensitivity for cultural differences; educate others on the value of diversity; promote a harassment-free environment.
- Demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, ethnic backgrounds, and physical and learning disabilities of staff, students, and the community.
- Follow policies and procedures; complete tasks correctly and on time; support organization's goals and values.
- Adapt to changes in the work environment and deal with frequent change, delays, or unexpected events.
- Take initiative and undertake self-development activities; ask for and offers help when needed.
- Observe safety and security procedures; determine appropriate action beyond guidelines; report potentially unsafe conditions.
- Actively contribute to and participate in Professional Learning Communities and

YUBA COUNTY OFFICE OF EDUCATION
Certificated Job Description

ADAPTED PHYSICAL EDUCATION TEACHER

collaborate with colleagues.

- Works collaboratively with assigned supervisor and team members to assure the effective and efficient operation of the assigned program.
- Model exercises.
- Understand and maintain confidentiality.

Physical Requirements:

- Bending at the waist, kneeling or crouching; climbing or balancing while using step stool.
- Eyesight corrected or uncorrected sufficient to read a variety of materials including but not limited to fine print.
- Hearing with or without use of hearing aid(s) sufficient to hear any conversation with others.
- Manual dexterity and coordination sufficient to operate office and/or classroom equipment.
- Sitting, standing and/or walking for extended periods of time.
- Must frequently lift, push, pull or carry up to twenty (20) pounds and occasionally lift and/or move at least fifty (50) pounds with two or more persons to lift fifty (50) pounds or more.
- Physical ability to position a student who may weigh 150 pounds or more and to manipulate wheelchairs and orthopedic devices.
- Physical agility to effectively hold students in sometimes hostile situations.
- Occasionally, frequent lifting, carrying, pushing and pulling of equipment; frequent twisting and kneeling, squatting, reaching, stooping and bending; sitting on low chairs or on the floor; climbing stairs.

Work Environment:

Employees in this position will be required to work in an office and/or school facility environment with regular interruptions and participate in small and large group meetings. This is an itinerant position and employees must be self-sufficient with regards to travel between school sites to provide services.

Licenses and Certificates:

- Valid California Driver's License with proof of automobile liability insurance.
- Valid California Teaching Credential with APE Authorization
- Valid California English Learner Authorization (e.g., CLAD, BCLAD)
- Crisis Prevention Intervention (CPI) or equivalent Certificate

Clearances:

- Criminal Justice Fingerprint Clearance
- TB Clearance

Employee Classification: Certificated

Salary Range: Certificated Salary Schedule

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Approval Date: June 2, 2023